

**SPED Program Options
Stanley Middle School
January 2018**

**Community Information
and Input**

Issue

Students in need of intervention in academic classes receive support in many ways. Currently, there is one group of students who take two intervention classes and therefore do not have an option for participation in the science and/or the elective program.

Other SPED Program Options

Functional Reading

Read 180

Core/English with LA Skills

Functional Math

Intensive Math

Math (Course 1, 2, 3) with Math Support

Example of Non-Intervention

6th Grade Schedule:

- 1 - Core - ELA
- 2 - Core - ELA
- 3 - PE
- 4 - Elective
- 5 - Core - History
- 6 - Science
- 7 - Math

Example of Intervention

6th Grade Schedule:

- 1 - Core - ELA
- 2 - Core - ELA
- 3 - PE
- 4 - Language Arts Skills
- 5 - Core - History
- 6 - Math Support
- 7 - Math

Example of Non-Intervention

7th/8th Grade Schedule:

1 - Core - ELA

2 - Core - History

3 - PE

4 - Elective

5 - Elective

6 - Science

7 - Math

Example of Intervention

7th/8th Grade Schedule:

1 - Core - ELA

2 - Core - History

3 - PE

4 - Language Arts Skills

5 - Math Support

6 - Science

7 - Math

SMS Goals for 2018-19

- Continue to provide excellent services, instruction, and support based on each student's academic and social/emotional needs.
- Program options for 6th grade students to take science.
- Program options for 7th and/or 8th grade students to take one elective.

Task Force Members

| Group 1 | Group 2 | Group 3 |
|---|--|---|
| Katie Huckins - English Julie Gladden - English Michelle Giles - Math Samantha Eck - SPED Stephanie O'Toole - Parent Brian Mangold - Admin | Nicole Parrilli - English Cooper Howard - Math Katy Ousterman - SPED Kim Lavoie - Parent Betsy Balmat - Admin Mary Maddux - Admin | Lauren Hanzel - English Bill Ratto - Math Linda Mara - Math Alissa Reddam - SPED Lauren Ralls - SPED Debbie Dwyer - Parent Pat Gargiulo - Admin |

2018-19 Possibilities Reviewed

- 1 - Decrease 6th Grade Core from 2 periods of ELA to 1 period of ELA.
- 2 - Increase schedule from 7 to 8 periods.
- 3 - Include Intervention/Academy period in schedule.
- 4 - Co-Taught ELA/Math class with Special Education and General Education Teacher.
- 5 - Special Education Classes of math and ELA taught by Special Education Teacher.
- 6 - Leveled math and ELA class taught by general education teacher.
- 7 - Shift from Language Arts Skills to Learning Center Model.
- 8 - Shift from Language Arts Skills to LA/Math Skills Class.
- 9 - Restructuring of Math Support in 6th Grade.

Analysis of Options

| Delivery Options | Structural Options |
|--|--|
| <ul style="list-style-type: none">● Co-Teaching in English and/or Math● Leveled Math/English by SPED● or General Ed Teacher● Learning Center● Skills with English and Math | <ul style="list-style-type: none">● Restructuring Math Support 6● Split PE and Intervention/Split Electives and Support● Expand zero and 8th period for elective and/or science● IST Push in - Supported ELA/Math Continuum |

Analysis of Viable Considerations

- Define each idea - What is it?
 - What do we know collectively about this option?
 - Share your background or first hand experience with each idea?
- Positives and Concerns for each idea.
 - How might this idea work here to accomplish our goals?

Blending and Shaping

How might each option need to be modified or blended with another option to meet our goals and be successful?

Task Force Learning

The workday on 1/9/18 concluded with team consensus to look more closely at the following options:

Co-Teaching/Push-In for Math or ELA

Skills with Math and ELA

Restructuring Math Support 6

Past

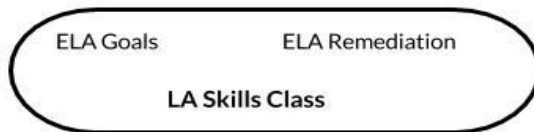
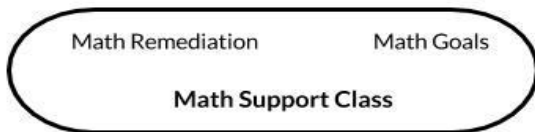
Math



English

Present

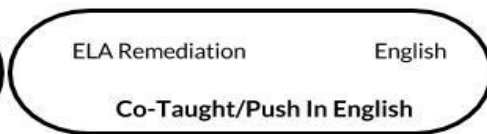
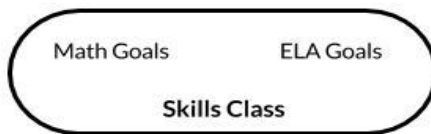
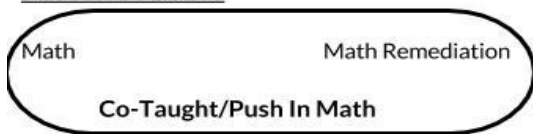
Math



English

Possible Future

Math



Next Steps....

Parent Input

While we are considering program options, what would you like us to know and understand about your child's experience?